

Robert Godwin-Jones
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EDUCATION

Ph.D. University of Illinois at Urbana-Champaign (comparative literature)

B.A. Franklin and Marshall College (majors in French and German)

ACADEMIC APPOINTMENTS

Professor, School of World Studies, from Fall 2026, English Department

Virginia Commonwealth University, 2003-

Interim Director, English Language Program

Global Education Office, Virginia Commonwealth University, 2014-2015

Professor, Department of Foreign Languages

Virginia Commonwealth University, 1997-2003

Director, Instructional Development Center,

VCU Office for Information Technology, 1996-1998

Professor and Chair, 1995-1997; Associate Professor and Chair, 1992-1995; Associate Professor, 1985-1992

Department of Foreign Languages, Virginia Commonwealth University

Visiting Professor of English and Comparative Literature (Fulbright)

Pädagogische Hochschule, Karlsruhe, Germany, 1987-88

Assistant Professor of Foreign Languages

Virginia Commonwealth University, Richmond, Virginia, 1979-81; 1982-85

Visiting Professor of English and American Studies (Fulbright)

Université de Pau et des Pays de l'Adour, France, 1981-82

English teacher (Fulbright)

Akademisches Gymnasium, Graz, Austria, 1973-74

RECENT PUBLICATIONS (Applied Linguistics: Language Learning & Technology, TESOL, Intercultural Communication)

- Godwin-Jones, R. (2025). Generative AI and second language writing. In L. Ohashi, M. Hillis, & R. Dykes (Eds.), *Artificial Intelligence in Our Language Learning Classrooms* (pp. 42–57). Candlin & Mynard. <https://doi.org/10.47908/38/2>
- Godwin-Jones, R. (2025). Afterword: Sustainable technology use in instructed second language acquisition. In S. Loewen, F. J. Poole, H-B Hwang & M. D. Coss. (Eds.), *Technology and Instructed Second Language Acquisition: Connecting Research and Pedagogy* (pp. 335–357). John Benjamins. Preprint | <https://doi.org/10.1075/llt.63.after>
- Godwin-Jones R. (2025). Ecological semiotics: Multimodality, multilingualism, and situated language learning in the AI era. *Language Learning & Technology*, 29(3) 6–29. <https://doi.org/10.64152/10125/73645>
- Godwin-Jones, R. (2025). Language teacher preparation for an AI world: A human ecological perspective. In Tian, Z. & Wang, C. (Eds.), *Rethinking Language Education in the Age of Generative AI* (pp. 28-43). Routledge. Preprint | <https://doi.org/10.4324/9781003426929-4>
- Godwin-Jones R. (2025). ChatGPT, L2 pragmatics, and critical AI literacy. In C. Chapelle & G. Beckett, B. Gray, & J. Ranalli (Eds.), *Researching the Language and Use of Generative AI in Applied Linguistics*. Iowa State University Digital Press. <https://www.iastatedigitalpress.com/plugins/books/211/chapter/1269>
- Godwin-Jones, R. (2025). AI and VR converge: The future of language learning in an emerging metaverse. In Chun, D., Lan, Y.-J., & Qi, G. (Eds.), *AI-mediated Language Education in the Metaverse Era* (pp. 221–246). Springer. Preprint | https://doi.org/10.1007/978-981-95-0245-5_11
- Godwin-Jones, R. (2025). Afterword: Second language writing in an AI and multilingual world. In In Tian, Z. & Wang, C. (Eds.), *Rethinking Writing Education in the Age of Generative AI* (pp. 155-159). Routledge. Preprint <https://doi.org/10.4324/9781003426936-13>
- Godwin-Jones, R. (2025). AI chatbots: All that's needed to learn a language? In M. Strawderman (Ed.), *AI in Education: Teaching, Learning, and Thinking with Machines*. VCU Scholars Compass. [Link](#)
- Godwin-Jones, R. (2025). Technology integration for less commonly taught languages: AI and pedagogical translanguaging. *Language Learning & Technology*, 29(2), 11–34. <https://doi.org/10125/73609>
- Godwin-Jones, R. (2025). AI in language learning: opportunities and threats. In D. L. Martínez Verdugo & J. C. Acosta López (Eds.), *Proceedings, 3rd International Congress on Pedagogical Mediation in Language Learning* (pp. 16–24). Universidad Nacional Abierta y a Distancia (UNAD). [Link](#)

- Godwin-Jones, R. (2025). Trends in Pedagogical Approaches to CALL. In: L. McCallum & D. Tafazoli (Eds), *The Palgrave Encyclopedia of Computer-Assisted Language Learning*. Palgrave Macmillan. https://doi.org/10.1007/978-3-031-51447-0_12-1
- Godwin-Jones, R. (2024). Distributed agency in language learning and teaching through generative AI. *Language Learning & Technology*, 28(2), 5–31. <https://doi.org/10.125/73570>
- Godwin-Jones, R. (2024). Generative AI, Pragmatics, and Authenticity in Second Language Learning. arXiv. <https://arxiv.org/pdf/2410.14395>
- Godwin-Jones, R. (2024). Augmented reality as a pedagogical technique. Sato, M. (Ed.), *Encyclopedia of Applied Linguistics 2nd Edition* (p. 1–7). Wiley Blackwell. <http://dx.doi.org/10.1002/9781405198431.wbeal20481>
- Godwin-Jones, R., O’Neill, E., & Ranalli, J. (2024). Integrating AI Tools into Instructed Second Language Acquisition. In Chapelle, C. A., Beckett, G., & Ranalli, J. (Eds.), *Exploring artificial intelligence in applied linguistics* (pp. 9–23). Iowa State University Digital Press. <https://doi.org/10.31274/isudp.2024.154.02>
- Godwin-Jones, R. (2023). Presence and agency in real and virtual spaces: The promise of extended reality for language learning. *Language Learning & Technology*, 27(3), 6–26. <https://hdl.handle.net/10125/73529>
- Godwin-Jones, R. (2023). Smart devices and informal language learning. In M. Kusyk, G. Sockett, & D. Toffoli (Eds.) *Language learning and leisure: Informal language learning in the digital age*. De Gruyter. <https://doi.org/10.1515/9783110752441-004> [in Google Books]
- Godwin-Jones, R. (2023). Emerging spaces for language learning: AI bots, ambient intelligence, and the metaverse. *Language Learning & Technology*, 27(2), 6–27. <https://hdl.handle.net/10125/73501>
- Godwin-Jones, R. (2022). Chatbots in language learning: AI systems on the rise. In B. Arnbjörnsdóttir, B. Bédi, L. Bradley, K. Friðriksdóttir, H. Garðarsdóttir, S. Thouëсны, & M. J. Whelpton (Eds), *Intelligent CALL, granular systems, and learner data* (pp. 124-128). Research-publishing.net. <https://doi.org/10.14705/rpnet.2022.61.1446>
- Cutler, A. H., Lin, W. C., & Godwin-Jones, R. (2022). Embracing the New Normal: Intercultural Telecollaborations in EFL Classrooms. *Languages and International Studies*, 27_S, 63-86. <https://10.0.207.114/181147172022060027004>
- Godwin-Jones, R. (2022). Second Language Writing. In *Oxford Bibliographies in Linguistics*. Ed. Mark Aronoff. New York: Oxford University Press. <https://doi.org/10.1093/obo/9780199772810-0286>
- Godwin-Jones, R. (2022). Partnering with AI: Intelligent writing assistance and instructed language learning. *Language Learning & Technology*, 26(2), 5–24. <http://doi.org/10125/73474>
- Godwin-Jones, R. (2022). Technology-mediated Second Language Acquisition: Evolving trends and emerging technologies. In N. Ziegler & M. González-Lloret (Eds.), *The Routledge Handbook of Second Language Acquisition and Technology* (pp. 382–394). Routledge. <https://doi.org/10.4324/9781351117586-33>
- Godwin-Jones, R. (2021). Expanding and contextualizing digital language learning. Peer commentary. *Bilingualism: Language and Cognition*, First view. 1-2. <https://doi.org/10.1017/S1366728921000547>
- Godwin-Jones, R. (2021). Evolving technologies for language learning. *Language Learning & Technology*, 25(3), 6–26. <http://hdl.handle.net/10125/73443>
- Godwin-Jones, R. (2021). Foreword. In T. Beaven & F. Rosell-Aguilar (Eds), *Innovative language pedagogy report* (pp. 1-4). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2021.50.1226>
- Godwin-Jones, R. (2021). Big data and language learning: Opportunities and challenges. *Language Learning & Technology*, 25(1), 4–19. <http://hdl.handle.net/10125/44747>
- Godwin-Jones, R. (2020). *Language and Culture in Context: An Introduction to Intercultural Communication*. Open textbook. LibreTexts | Open Textbook Library
- Godwin-Jones, R. (2020). Towards Transculturality: English as a lingua franca in intercultural communication and in online language learning. *Languages and International Studies*, 23, 23–54. Pre-publication version [Introduction to special issue]
- Godwin-Jones, R. (2020). Future directions in informal language learning. In M. Dressman & R. Sandler (Eds.), *The Handbook of Informal Language Learning* (pp. 457–470). New York: John Wiley. Pre-publication version
- Godwin-Jones, R. (2020). Bridging cultural divides through telecollaboration. *Intercultural Communication Studies*, 28(2), 113-135. Pre-publication version
- Godwin-Jones, R. (2020). Building the porous classroom: An expanded model for blended language learning. *Language Learning & Technology*, 24(3), 1–18. <http://hdl.handle.net/10125/44731>
- Godwin-Jones, R. (2019). In a world of SMART technology, why learn another language? *Educational Technology & Society*, 22 (2), 4–13. https://drive.google.com/file/d/1dZ0gydJh2aLzviY5Z_fkrmCS7rG6rUmq/view
- Godwin-Jones, R. (2019). Telecollaboration as an approach to developing intercultural communication competence. *Language Learning & Technology*, 23(3), 8–28. <https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/d333b5ab-3f51-4651-9c62-f7ff6a5ab4a1/content>
- Godwin-Jones, R. (2019). Re-orienting computer-assisted language learning through the lens of complexity theory. In F. Meunier, J. Van de Vyver, L. Bradley & S. Thouëсны (Eds), *CALL and complexity – short papers from EUROCALL 2019* (pp. 1–6). Research-publishing.net. <https://doi.org/10.14705/rpnet.2019.38.1001>

Godwin-Jones, R. (2019). Riding the digital wilds: Learner autonomy and informal language learning. *Language Learning & Technology*, 23(1), 8–25. <https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/4fe8cb01-ff63-4196-ac7d-603e46ae7f89/content> | Translation into Basque

RECENT PRESENTATIONS

“Generative AI: A Viable Option for Developing Pragmatic and IC Competence?”, Tenth International Conference on the Development and Assessment of Intercultural Competence, University of Arizona, Tucson, February 2026
Plenary, “Chatbots, second language pragmatics, and critical AI literacy”, Linguistics, Applied Linguistics, and TESOL Symposium, Arizona State University, Tempe, February 2026
Keynote, “Linguistic, cultural, and emotional (in)authenticity in AI chatbots: Does it matter for language learning?”, Technology-Enhanced Language Learning International Conference, Odessa, TX, November 2025
“L’IA générative et la pragmatique L2”, Association française de la linguistique appliquée, Nancy, France, July 2025
Keynote, “Pedagogical mediation and sustainable language learning in an AI world” 4th annual International Congress on Pedagogical Mediation in Language Learning, Universidad Nacional Abierta y a Distancia, Bogotá, Columbia, June, 2025
“Can AI chatbots enhance pragmatic competence?”, CALICO Conference, San Diego State University, June, 2025.
Keynote, “Linguistic and Cultural Authenticity in AI Chat: Consequences for Language Learning” Workshop on AI and Online/Technology Tools in Middle East Language Pedagogy, University of Arizona, April 2025
Keynote, “Generative AI, digital literacy, and the teacher-researcher divide in SLA and CALL,” Applied Linguistics Symposium, Michigan State University, February 2025
“ChatGPT, L2 pragmatics, and critical AI literacy,” Technology for Second Language Learning Conf., Ames, IA, Oct 2024
“Language teacher preparation for an AI world,” Second Language Teacher Education Conference, Sept. 2024, Brno, Czechia
Plenary speaker, “AI in language learning: Opportunities and threats”, 3rd International Congress on Pedagogical Mediation in Language Learning, Universidad Nacional Abierta y a Distancia, Bogotá, Columbia, June, 2024
Plenary speaker, “Generative AI, pragmatics, and authenticity in second language learning”, Digital Learning Environments and Authenticity in English Language Teaching and Language Education, May 2024, University of Coimbra, Portugal
Keynote, “In an AI world, why learn a second language?” AsiaCALL Conference, Danang, Vietnam, November 2023
“Integrating AI tools into instructed language learning,” Technology for Second Language Learning Conf., Ames, IA, Oct 2023
“Intelligent writing assistance and instructed language learning,” EuroCALL Conference, Reykjavik, Iceland, August 2023
“AI Tools and Instructed SLA,” CALICO Conference, Minneapolis, June, 2023
“Semiotics in CALL: Overview/Synthesis,” CALICO Conference, Minneapolis, June 2023
Keynote, “The future of technology & language learning” SEAMEO QITEP in Language (SEAQIL), Jakarta, Oct 2022
“Evolving Technologies for Language Learning,” American Association for Applied Linguistics, Pittsburgh, March 2022
“A contrarian perspective on chatbots for language learning: The benefits of open dialog systems”, EuroCALL 2022, Reykjavik, Iceland, August 2022
“Optimizing language learning materials for blended learning” TED-ED talk and lesson developed for the Language Flagship Tech Center, 2021. <https://ed.ted.com/on/5aZBHFYn>
Keynote, “Language Learning Today: Where is technology leading us and what does it mean for language teachers?”, Hong Kong, January 2021
Keynote, “Advanced language technologies: What it means for teachers” CALICO Conference, Texas Tech, June 2021

RECENT WORKSHOPS GIVEN

“Generative AI, authenticity, and less commonly taught languages,” Virtual Workshop: Teaching LCTLs at Hispanic-Serving Institutions, CERCLL, University of Arizona, October, 2024.
“Artificial intelligence and critical digital literacies in language learning,” Workshop series in Vietnam (HCMC, Hai Phong, Ha Long), November-December, 2023 (as English Language Specialist sponsored by US Department of State)
“Language teacher preparation for an AI world,” AsiaCALL 2023, Danang, Vietnam, November, 2023
“What does ChatGPT mean for teaching language and international studies?,” School of World Studies, VCU, March, 2023
“Technology and the English language classroom”, Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers, January, 2021
“Telecollaborative models for language learning,” Institute of World Languages, University of Virginia, February, 2018

TEACHING EXPERIENCE

All levels of German, from first year to graduate courses; French from beginning to advanced
English as a Second Language, translation courses, comparative and American studies, taught in Austria (secondary), France (university) and Germany (university)

Variety of courses in International Studies and Applied Linguistics

New courses initiated at VCU: German Film, German Through the Media, German Children's Literature, Introduction to German Linguistics, Translation Workshop, The Grimm Brothers and Their Time, Language Learning and Technology, Communicating Across Cultures, 19th-century Rural Novel

HONORS AND GRANTS

Nomination for SCHEV Outstanding Faculty Award, Commonwealth of Virginia, 2022

VCU College of Humanities and Sciences Elske v.P. Smith Distinguished Lecturer award, 2019

International Conference Travel grant, VCU Humanities Research Center, 2019

Research Seed Grant, VCU College of Humanities and Sciences, 2018

Research Grant, VCU Humanities Research Center: "Grimm Tales Reservecid", 2016

Summer Research Grant, VCU Humanities Research Center: "Digital Archive of Grimm Fairy Tales", 2014

Internationalizing a Core Course in World Studies, VCU Global Education Office, 2014

CTE Pilot iPad Program, for experimental use of iPads in hybrid version of Intermediate German, 2013-14

Fulbright Seminar: "Berlin European Studies Seminar", June, 2007

H&S Student Engagement Grant: "Enhancing Instructor Coordination and Student Learning in Language Courses", 2006-7

"Mobile Blogging for Learning and Collaboration," CTE Teaching Grant, 2005-6

Travel grant, National Foreign Language Center, University of Hawaii, for the 2004 Conference on Distance Learning, 2004

VCU Award for Innovative Excellence in Teaching, Learning & Technology, 2003

Goethe Institute grant for participation in summer institute on the European Union, 2002

"Enhancing Content-based Language Instruction Through Technology." CTE Teaching Grant, 2001

AATG grant to attend Business German seminar, Düsseldorf, 2001

Governor's Technology Award (for *Web Course in a Box*), 1998

SELECTED SERVICE AND COMMITTEES (VCU)

University

Interim Director, English Language Program, Global Education Office, 2014-15

Chair, Search Committee, ELP Director, 2014-15

Member, Global Learning Advisory Panel, 2013- ;Member, Digital Text Task Force, 2013-2014

Member, Comprehensive Internationalization Task Force, 2013-14; Member, Online Education Task Force, 2012-2013

Department/College service (World Studies, Humanities and Sciences)

Personnel & Curriculum Committees, 2013-

Member, Search Committee, SETI Program and Assistant Director of Operations, 2013-14

Coordinator, German Program, 2009-2013; Associate Director, 2006-2008

Study Abroad

Developed summer program at the Deutsch in Graz Language School in Graz, Austria; Director, 2004-2006

Initiated agreement of cooperation between VCU and Eurocentres Language Schools, 1993

Developed summer study program at the Universität für Bildungswissenschaften in Klagenfurt, Austria

Director, 1980-81, 1982-83, 1983-84, 1985-86, 1989-90

Director of summer study program at Alliance Française in Paris, 1979-80

Computing/Instructional Technology

Developed and ran Faculty Mentoring Program in Instructional Technology, 1997-1999

Co-developed "Web Course in a Box", learning management system, 1995-1999

Wrote two funded proposals for Foreign Language Lab in PCs for Instruction Competition, 1992-94

Professional Service

Executive Board, CALICO, 2015-2018

Editorial Board, *Language Learning & Technology*, 1997-

Member, Editorial Board, New Media Consortium Report, *Innovating Language Education*, 2016

February 2026