

Robert Godwin-Jones

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EDUCATION

Ph.D. University of Illinois at Urbana-Champaign (comparative literature)

B.A. Franklin and Marshall College (majors in French and German)

ACADEMIC APPOINTMENTS

Professor, School of World Studies

Virginia Commonwealth University, 2003-

Interim Director, English Language Program

Global Education Office, Virginia Commonwealth University, 2014-2015

Professor, Department of Foreign Languages

Virginia Commonwealth University, 1997-2003

Director, Instructional Development Center,

VCU Office for Information Technology, 1996-1998

Professor and Chair, 1995-1997; Associate Professor and Chair, 1992-1995; Associate Professor, 1985-1992

Department of Foreign Languages, Virginia Commonwealth University, 1985-1992

Visiting Professor of English and Comparative Literature (Fulbright)

Pädagogische Hochschule, Karlsruhe, Germany, 1987-88

Assistant Professor of Foreign Languages

Virginia Commonwealth University, Richmond, Virginia, 1979-81; 1982-85

Visiting Professor of English and American Studies (Fulbright)

Université de Pau et des Pays de l'Adour, France, 1981-82

English teacher (Fulbright)

Akademisches Gymnasium, Graz, Austria, 1973-74

RECENT PUBLICATIONS (Applied Linguistics: Language Learning & Technology, TESOL, Intercultural Communication)

Godwin-Jones, R. (2021). Big data and language learning: Opportunities and challenges. *Language Learning & Technology*, 25(1), 4–19. <http://hdl.handle.net/10125/44746>

Godwin-Jones, R. (2021). Foreword. In T. Beaven & F. Rosell-Aguilar (Eds), *Innovative language pedagogy report* (pp. 1-4). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2021.50.1226>

Godwin-Jones, R. (2020). Towards Transculturality: English as a lingua franca in intercultural communication and in online language learning. *Languages and International Studies*, 23, 23–54. **Pre-publication version** [Introduction to special issue]

Godwin-Jones, R. (2020). Future directions in informal language learning. In M. Dressman & R. Sandler (Eds.), *The Handbook of Informal Language Learning* (pp. 457–470). New York: John Wiley. **Pre-publication version**

Godwin-Jones, R. (2020). Bridging cultural divides through telecollaboration. *Intercultural Communication Studies*, 28(2), 113-135. **Pre-publication version**

Godwin-Jones, R. (2020). Building the porous classroom: An expanded model for blended language learning. *Language Learning & Technology*, 24(3), 1–18. <http://hdl.handle.net/10125/44731>

Godwin-Jones, R. (2019). In a world of SMART technology, why learn another language? *Educational Technology & Society*, 22 (2), 4–13. https://drive.google.com/file/d/1dZ0gydJh2aLzviY5Z_fkrmCS7rG6rUmq/view

Godwin-Jones, R. (2019). Telecollaboration as an approach to developing intercultural communication competence. *Language Learning & Technology*, 23(3), 8–28. <http://hdl.handle.net/10125/44691>

Godwin-Jones, R. (2019). Re-orienting computer-assisted language learning through the lens of complexity theory. In F. Meunier, J. Van de Vyver, L. Bradley & S. Thouësny (Eds), *CALL and complexity – short papers from EUROCALL 2019* (pp. 1–6). Research-publishing.net. <https://doi.org/10.14705/rpnet.2019.38.1001>

Godwin-Jones, R. (2019). Riding the digital wilds: Learner autonomy and informal language learning. *Language Learning & Technology*, 23(1), 8–25. <https://doi.org/10125/44667> | **Translation into Basque**

- Mathieu, L., Murphy-Judy, K., Godwin-Jones, R., Middlebrooks, L., & Boykova, N. (2019). Learning in the open: integrating language and culture through student curation, virtual exchange, and open educational resources. In A. Beaven, A. Comas-Quinn & B. Sawhill (Eds.), *New case studies of openness in and beyond the language classroom* (pp. 1–18). Research-publishing.net. <https://doi.org/10.14705/rpnet.2019.37.967>
- Godwin-Jones, R. (2018). Chasing the butterfly effect: Informal language learning online as a complex system. *Language Learning & Technology*, 22(2), 8–27. <https://doi.org/10.125/44643> | [Arabic translation](#)
- Godwin-Jones, R. (2018). Contextualized vocabulary learning. *Language Learning & Technology*, 22(3), 1–19. <https://doi.org/10.125/44651>
- Godwin-Jones, R. (2018). Emerging Technologies for TESOL. In J. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. <https://doi.org/10.1002/9781118784235.eelt0406>
- Godwin-Jones, R. (2018). Restructuring intermediate language instruction with open and student-curated materials. In J. Colpaert, A. Aerts, & F. Cornillie (Eds.), *CALL your DATA Proceedings*, (pp. 136-143). Antwerp: University of Antwerp.
- Godwin-Jones, R. (2018). Second language writing online. *Language Learning & Technology*, 22(1), 1-15. <https://dx.doi.org/10.125/44574>
- Godwin-Jones, R. (2018). Using mobile devices in the language classroom. In *Cambridge Papers in ELT series*. Cambridge University Press. <http://www.cambridge.org/elt/blog/wp-content/uploads/2018/03/Whitepaper-mobiles-in-class.pdf>
- Lin, W.-C., Weng, I.J., Godwin-Jones, R. (2018). (Eds.). *Internationalizing English Language Education in Globalized Taiwan*. Taipei: Tung Hua [Chapters: Lin, W. & Godwin Jones, R. (2018), Introduction and Overview (pp. 1-10); Godwin-Jones, R. (2018). *Reflections on Global English Instruction: New Roles and Approaches* (pp. 253-272)]
- Godwin-Jones, R. (2017). Authoring Language Learning Courseware. In C. Chapelle & S. Sauro (Eds.) *The Handbook of Technology in Second Language Teaching and Learning* (pp. 349-363). New York: Wiley-Blackwell.
- Godwin-Jones, R. (2017). Data-informed language learning. *Language Learning & Technology*, 21(3), 9–27. <http://www.lltjournal.org/item/3012>
- Godwin-Jones, R. (2017). Designing an intermediate level language textbook for mobile access and learner autonomy. *Folio*, 17(2), 4–11.
- Godwin-Jones, R. (2017). Leveraging OER for increased student motivation and learner autonomy. In J. Colpaert, A. Aerts, R. Kern, & M. Kaiser (Eds.), *Call in Context: Proceedings CALL 2017*. Antwerp: University of Antwerp, (pp. 289-300)
- Godwin-Jones, R. (2017). OER use in intermediate language instruction: a case study. In K. Borthwick, L. Bradley & S. Thouësny (Eds.), *CALL in a climate of change: adapting to turbulent global conditions* (pp. 128-134). <https://dx.doi.org/10.125/44607>
- Godwin-Jones, R. (2017). Scaling up and zooming in: Big data and personalization in language learning. *Language Learning & Technology*, 21(1), 4–15. <http://www.lltjournal.org/item/2979>
- Godwin-Jones, R. (2017). Smartphones and language learning. *Language Learning & Technology*, 21(2), 2–11. https://scholarspace.manoa.hawaii.edu/bitstream/10125/44607/1/21_02_emerging.pdf
- Godwin-Jones, R. (2016). Augmented reality and language learning: From annotated vocabulary to mobile place-based games. *Language Learning & Technology*, 20(3), (pp. 1–13). <http://www.lltjournal.org/item/2961>
- Godwin-Jones, R. (2016). Culture, Language Learning, and Technology. In L. Farr & L. Murray (Eds.), *The Routledge Handbook of Language Learning and Technology* (pp. 173-184). London: Routledge.
- Godwin-Jones, R. (2016). Integrating Technology into Study Abroad. *Language Learning & Technology*, 20(1), 1-20. <http://www.lltjournal.org/item/2925>
- Godwin-Jones, R. (2016). Looking back and ahead: 20 years of technologies for language learning. *Language Learning & Technology*, 20(2), 5–12. <http://www.lltjournal.org/item/2943>
- Godwin-Jones, R. (2015). Contributing, Creating, Curating: Digital Literacies for Language Learners. *Language Learning & Technology*, 19(3), 8-20. <http://www.lltjournal.org/item/2913>
- Godwin-Jones, R. (2015). The Evolving Roles of Language Teachers: Trained Coders, Local Researchers, Global Citizens. *Language Learning & Technology*, 19(1), 10-22. <http://www.lltjournal.org/item/2881>

RECENT PRESENTATIONS

- Keynote, “Language Learning Today: Where is technology leading us and what does it mean for language teachers?”, Conference on innovative teaching and research in English language education, The Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers, January 2021
- "Constructing a porous classroom: Models for integrating informal and online resources into instructed language learning", Fall Symposium, Institute of World Languages, University of Virginia, Charlottesville, October 2019 <https://iwl.virginia.edu/event/2019-fall-iwl-symposium>

"Complexity and computer-assisted language learning" EuroCALL 2019, Louvain-la-Neuve, Belgium, August, 2019, [Slides](#)

"Bridging cultural divides through telecollaboration," IAICS Conference, Brno, Czech Republic, July, 2019

Keynote, "In a SMART world, why do we need language learning?", Pan-Pacific Technology-Enhanced Language Learning Conference, National Taiwan Normal University, Taipei, July, 2019 | See Mark Pegrum's [conference blog post](#)

"Student-centered materials curation and OER creation," [MWALLT Conference](#), University of Kansas, October, 2018

"Restructuring intermediate language instruction with open and student-curated materials," [19th CALL Conference](#) Bruges, Belgium, July, 2018

"CALL evolution in practice: From teacher-oriented to student-centered" (with K. Murphy-Judy, Y. Gao), [CALICO Conference](#), University of Illinois-Urbana, May, 2018

"Designing a collaborative OER textbook for intercultural communication," [2018 Intercultural Competence Conference](#), University of Arizona, January, 2018.

"Leveraging OER for increased student motivation and learner autonomy among intermediate language learners," [Eurocall 2017](#), Southampton, UK, August, 2017

"OER in intermediate language instruction," [CALL in Context](#), 18th International CALL Conference, UC-Berkeley, July, 2017

"Grimm Tales retold: From the Weimar Republic to Hollywood", Annual Conference of the Foreign Language Association of Virginia, Williamsburg, October, 2016

Keynote, "Current trends and best practices in computer-assisted language learning", Empowering Students to Take Ownership of Their Digital Work, Chinese Language Teachers of Virginia, October, 2016

"Designing an intermediate level coursebook for mobile access and learner autonomy", International Conference on MOOCs, Informal Language Learning, and Mobility, Open University, UK, October, 2016

"Working towards digital literacy, learner autonomy, and student motivation in an intermediate level language course", Conference on Digital Literacies and Technology-Enhanced Language Learning, University of Arizona, September, 2016

Invited lecture series given at Indian Institute of Technology (Kharagpur) on "Intercultural Communication in Global Virtual Environments", May, 2016

"Designing a modular e-textbook for increased learner motivation", NEALLT 2016 (Northeast Association for Language Learning Technology), Gettysburg College, March 2016

"Design Issues in Internationalizing Online Courses," Foreign Language Education and Technology Conference (FLEAT VI), Harvard University, August, 2015

Keynote, "Learner Autonomy in the Digital Age," Application of the Autonomous Learning Environment in Foreign Language Education LEARN Workshop, Columbia, MD, July, 2015

"Internationalizing a Course on Intercultural Communication", CALICO Conference, Boulder, CO, May, 2015

Keynote, "New Directions in Language Learning Through Technology", *Conference on Innovative Methods in the Teaching of Foreign Languages*, Pyatigorsk, Russia, April, 2015

"Bridging Literary Study and Language Learning: A Digital Archive of the Grimm Brothers' Fairy Tales, *Virginia Humanities Conference*, Arlington, VA, April, 2015

RECENT WORKSHOPS GIVEN

"Technology and the English language classroom," Conference on innovative teaching and research in English language education, The Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers, January 2021

"Constructing a porous classroom: Models for hybrid language classrooms through integrating informal and online resources into instructed language learning", Institute of World Languages, University of Virginia, November 2019

"Telecollaborative models for language learning," Institute of World Languages, University of Virginia, February 2018

"Integrating technology competence into English language instruction," English Department, Wenzao Ursuline University of Languages, Taiwan, December, 2017

"Teaching intercultural communication," English Department, Wenzao Ursuline University of Languages, Taiwan, December, 2017

"Students in the Center" (with K. Murphy-Judy, Y. Gao), FLAVA, October, 2017

"Optimizing Tech Options for Study Abroad," IALLT Webinar, December, 2016

"Mobile Language Learning", presentation as part of BOLDD workshop on Language Learning Online, *CALICO Conference*, Michigan State University, May, 2016

RESEARCH AND TEACHING COLLABORATIONS AND WEB SITES

"Language and Culture in Context", international, multi-institutional project focused on intercultural communication
"BOLDD Collaboratory", <http://sites.google.com/site/BOLDDcollaboratory>
"19th-century German Stories", <http://germanstories.vcu.edu>

TEACHING EXPERIENCE

All levels of German, from first year to graduate courses; French from beginning to advanced
English as a Second Language, translation courses, comparative and American studies, taught in Austria (secondary),
France (university) and Germany (university)
Variety of courses in International Studies and Applied Linguistics
New courses initiated at VCU: German Film, German Through the Media, German Children's Literature,
Introduction to German Linguistics, Translation Workshop, The Grimm Brothers and Their Time,
Language Learning and Technology, Communicating Across Cultures, 19th-century Rural Novel

HONORS AND GRANTS

VCU College of Humanities and Sciences Elske v.P. Smith Distinguished Lecturer award, 2019
International Conference Travel grant, VCU Humanities Research Center, 2019
Research Seed Grant, VCU College of Humanities and Sciences, 2018
Research Grant, VCU Humanities Research Center: "Grimm Tales Reserved", 2016
Summer Research Grant, VCU Humanities Research Center: "Digital Archive of Grimm Fairy Tales", 2014
Internationalizing a Core Course in World Studies, VCU Global Education Office, 2014
CTE Pilot iPad Program, for experimental use of iPads in hybrid version of Intermediate German, 2013-14
Fulbright Seminar: "Berlin European Studies Seminar", June, 2007
H&S Student Engagement Grant: "Enhancing Instructor Coordination and Student Learning in Language Courses", 2006-7
"Mobile Blogging for Learning and Collaboration," CTE Teaching Grant, 2005-6
Travel grant, National Foreign Language Center, University of Hawaii, for the 2004 Conference on Distance Learning, 2004
VCU Award for Innovative Excellence in Teaching, Learning & Technology, 2003
Goethe Institute grant for participation in summer institute on the European Union, 2002
"Enhancing Content-based Language Instruction Through Technology." CTE Teaching Grant, 2001
AATG grant to attend Business German seminar, Düsseldorf, 2001
Governor's Technology Award (for *Web Course in a Box*), 1998

SELECTED SERVICE AND COMMITTEES (VCU)

University

Interim Director, English Language Program, Global Education Office, 2014-15
Chair, Search Committee, ELP Director, 2014-15
Member, Global Learning Advisory Panel, 2013- ;Member, Digital Text Task Force, 2013-2014
Member, Comprehensive Internationalization Task Force, 2013-14; Member, Online Education Task Force, 2012-2013

Department/College service (World Studies, Humanities and Sciences)

Personnel & Curriculum Committees, 2013-
Member, Search Committee, SETI Program and Assistant Director of Operations, 2013-14
Coordinator, German Program, 2009-2013; Associate Director, 2006-2008

Study Abroad

Developed summer program at the Deutsch in Graz Language School in Graz, Austria; Director, 1994-1996
Initiated agreement of cooperation between VCU and Eurocentres Language Schools, 1993
Director of summer study program at Alliance Française in Paris, 1979-80
Developed summer study program at the Universität für Bildungswissenschaften in Klagenfurt, Austria;
Director, 1980-81, 1982-83, 1983-84, 1985-86, 1989-90

Computing/Instructional Technology

Developed and ran Faculty Mentoring Program in Instructional Technology, 1997-1999
Co-developed "Web Course in a Box", learning management system, 1995-1999
Wrote two funded proposals for Foreign Language Lab in PC's for Instruction Competition, 1992-94

Professional Service

Executive Board, CALICO, 2015-2018

Editorial Board, *Language Learning & Technology*, 1997-

Member, Editorial Board, New Media Consortium Report, *Innovating Language Education*, 2016

Conference organizer and proposal evaluator, Annual Conference of the American Association of Applied Linguistics

Conference organizer and proposal evaluator, 24th International Conference on Computers in Education (ICCE 2016)

March, 2021